

Thursday 22nd October 2020

Dear Parents/Carers,

This half term has been very different in school. The children have adapted well to Covid restrictions and new ways of working. We have been delighted to see learning take place again in school. Remote learning is setup ready to go, as and when it is needed. Gaps in learning have been identified and interventions are now taking place. Our new teachers have established themselves and are enjoying working at our school. Our governors are supporting all our hard work and keep in touch regularly. We have welcomed children who are new to nursery, and into reception and year 4. They have had an unusual beginning to their school life with parents unable to come into school but the children have settled in well.

Our parent's consultation phone calls were a success although we do miss meeting you in person. This is something which we would like to change as soon as it is safe to do so.

We break up tomorrow for our half term holiday and return to school on **Monday 2nd November**. We hope you have an enjoyable break.

Celebration and Achievements

In Class achievement assemblies were held on Friday of last week. The following children received awards:

Reception – Addley and Chloe

Year 1 – Millie and Charlie

Year 2 – Bonnie and Edwyn

Year 3 – Jake and Marley

Year 4 – Ivy-Rose and Alfie

Year 5 - Emilia and Joe

Year 6 – Ben and Tiegan

Reading Books

Questions to ask children when they are reading are on our website,
<https://www.gawthorpeacademy.co.uk/literacy>

Years 1, 2, 3, 4, 5 and 6

After the holiday's children will be bringing reading books home on Mondays, they will return them to school on Thursdays so that the books can quarantine over the weekend. Reading comments can be posted on Seesaw.

There will be a box in the playground on **Thursdays** only for you to put the books into so they can be put into quarantine.

Reception

Reception class have got enough books to collect and change them on the same day without having to quarantine them. Reception children will take books home on a **Friday** and bring them back on the following **Friday**. If you forget to return your books you will have to keep them until the following Friday. The children will be given 2 books in their hand and will need to bring them back to class in the same way. No book bags.

The letter sounds that the children have worked on during the week will also be posted on Seesaw on a Friday. This is just for your information, it will not be marked or commented on.

School Calendar

Please find an amendment to the school calendar. School will be closed on Monday 4th January for an INSET day. Children will return to school on Tuesday 5th January 2021.

Please find attached school calendar for 2021/2022. This is also available on our website.

Parking – Dropping off

Once again, we are having problems with parents dropping off their children in the mornings.

DO NOT DROP OFF ON THE ZIG ZAGS. Please park a safe distance from the school and walk your child into the playground.

Governor

If you are interested in becoming a governor at Gawthorpe Community Academy, please see the attached letter and application form. If you are interested in applying for the role, please complete the candidate form attached to the letter and return to us at GCA-enquiries@ipmat.co.uk, by Friday 30th October.

Covid related absence

Please make sure you let us know immediately if your child has tested positive as we need to act quickly to inform Public Health England as well as inform parents and staff of any necessary closures and isolation requirements. Please email gca-enquiries@ipmat.co.uk.

Re Positive COVID tests and Self Isolation

The government recommend that the NHS COVID 19 App is downloaded. If you test positive or are identified as a contact of someone who has recently tested positive for COVID-19, you will receive an email/text alert from the NHS Test and Trace Service advising that you must now self-isolate as soon as possible and stay at home. The message will advise the date of the isolation period and it is a legal duty to comply with this.

The email/text message can be used as evidence and you can download a letter from the Isolation Note Service.

Schools will be asking staff and parents to provide evidence of the need to self-isolate so that an accurate record can be kept in school.

If you have any issues providing this information, please speak to the Headteacher.

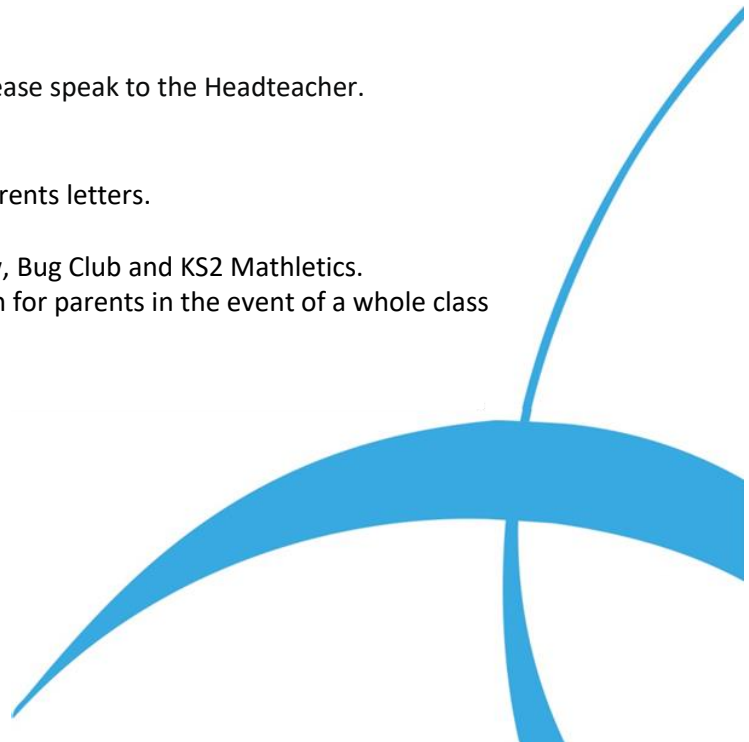
Remote Learning

Seesaw Parents Guide is on our website, Parents, Parents letters.

<https://gawthorpeacademy.co.uk//letters-home>

Passwords and codes have been sent out for Seesaw, Bug Club and KS2 Mathletics.

Please see below the Remote Learning – information for parents in the event of a whole class isolation



Nursery

All parents have now received their School Cash Office (SCO) online payment letter confirming logon details.

Nursery always greatly appreciate donations from our parents and families. These donations go towards purchasing new resources for our children to use in Nursery. As we are now a cashless school, donations can be made through the online payment system. Donations of £0.50 per week. We really appreciate anything you can spare! Many thanks from the Nursery team and children.

Reception

Reception class P.E. sessions will take place on Fridays.

School Meals

This is a reminder that all parents are responsible for ordering their child's meals. SchoolGrid have now updated their ordering system for after half term.

SCOPAY – Schools Cash Office Mobile Phone App

SCOPAY have an app that you can download onto your phone or mobile devices to make it easier to pay for trips, clubs, Nursery fees and anything else that you currently use that system for.

Neighbourhood Policing Team

If you have any concerns please contact the Neighbourhood Policing Team.

<https://www.westyorkshire.police.uk/contact-us>

You are also available to contact via facebook and twitter.

Picture News

Please find attached this week's Picture News poster. Picture News is a resource used in school to promote discussion around current issues. Each week there is a homework activity with an image and a question. We would encourage you to talk about this at home with the children.

There are no right or wrong answers, it is a forum for discussion.



Mrs C Harris
Head of School



Mrs P Gill
Deputy Head of School



<u>Upcoming Diary Dates</u>		
Dates	Event	Who is it for?
Friday 23 rd October	Break up for half term	
Monday 2 nd November	Return to school	
Wednesday 11 th November	Flu vaccination	
Friday 18 th December	Break up for Christmas	
Monday 4 th January 2021	INSET Day	
Tuesday 5 th January 2021	Return to school	



Monday 5th October 2020

Dear Parents/Carers,

I am writing to inform you of an opportunity to join our governing board as a parent governor.

The role of the governing board

The school's governing board is responsible for providing confident and strategic leadership, and creating robust accountability, oversight and assurance for the school's educational and financial performance. The board is passionate about education and committed to continuous school improvement to ensure the best possible outcomes for our pupils.

The role of a parent governor

As a parent governor, you'll work with the board to ensure it effectively carries out the duties referred to above. You'll also play a vital role in ensuring that the board is connected with, and is aware of the views of, parents and the local community.

To be a parent governor you should have:

- A strong commitment to the role and to improving outcomes for children
- Good inter-personal skills, curiosity, and a willingness to learn and develop new skills
- The specific skills required to ensure the governing board delivers effective governance

The governing board is keen for candidates to have skills in the following:

- Pupil Premium Provision in school
- Commitment of time to fulfil statutory duties, including visiting school during school hours
- Confidence to challenge and understand Senior Leaders decisions in the daily running of school.

Expectations of governors

Our expectations of governors are:

- Attendance at meetings as often as possible
- Maintaining confidentiality
- Committing to training
- Visiting the school



How to apply

If you're interested in applying for the role, please complete the candidate form attached to the letter and return to us at GCA-enquiries@ipmat.co.uk, by Friday 30th October. If we receive more applications than there are vacancies, a secret ballot will be carried out. We will inform you closer to the time if we have to do this.

If you have any queries about this process or would like to find out more about the role, please contact Mrs Harris or Mrs North our Chair of Governors on GCA-enquiries@ipmat.co.uk.

Yours sincerely



Mrs C Harris
Head of School
Gawthorpe Community Academy



Candidate name:	
Candidate address:	
Candidate statement:	<p>In this section, outline:</p> <ul style="list-style-type: none"> ➤ The skills and experience you have that the governing board requires ➤ Your commitment to undertaking training to acquire or develop the skills needed to be an effective governor ➤ If applicable, details of your contribution to the work of the governing board during your previous term of office <p>How you plan to contribute to the future work of the board</p>

I confirm that I am a parent or carer of a registered pupil at the school/at one of the schools in the academy trust.

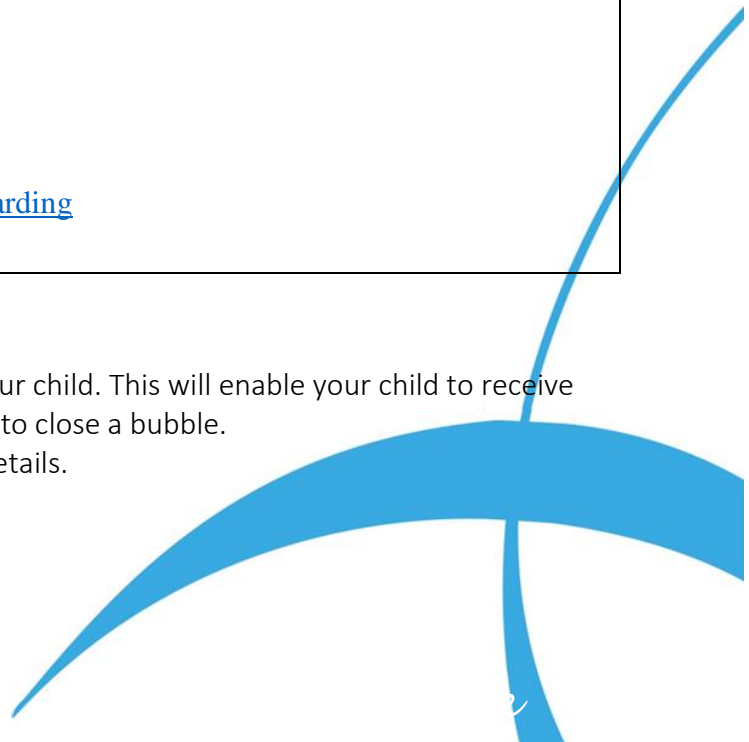
Signed: _____ **Date:** _____

Remote Learning – information for parents in the event of a whole class isolation

<p>How will your child access remote learning?</p> <p>We will set work that mirrors the school curriculum. Your child should access this through the see-saw app, each morning.</p>	<p>How will your child submit work and receive feedback from their teacher?</p> <p>Your child should submit their work by 2pm each day. The teacher can then check the work, provide feedback using the see-saw app, and amend their planning.</p>
<p>Appropriate clothing and environment for remote learning</p> <p>3 School Rules are respect, safety, learning. Clothing appropriate for school please – no pyjamas. In an appropriate room – not a bedroom or bathroom. Away from distractions (pets, TV) etc. Mute the audio when the teacher is talking please. Teaching staff will be following the Staff Code of Conduct and acceptable use of ICT policy as usual.</p>	<p>Registering and attendance</p> <p>When the teams platform is available. Each day the teacher will arrange a teams call with the class to register attendance. The time for this will be communicated by the teacher to the class through see-saw. Until this time children will need to send a message on seesaw ‘Here’ Pupils not present without an explanation will receive a phone call from the school office or learning mentor in line with usual attendance procedures. Parents should inform school if pupils are not able to attend remote learning by emailing GCA-enquiries@ipmat.co.uk</p>
<p>Keeping safe online:</p> <ul style="list-style-type: none"> - The school has a “Remote Learning and safeguarding” document, which sets out how we will: <ul style="list-style-type: none"> o Monitor attendance o Report concerns o Ensure continued safe recruitment o Ensure online safety o Support children not in school o Support children in school o Work with parents and carers o Manage peer on peer abuse o Access support from the Local Authority - You can read this on our school website: <ul style="list-style-type: none"> o https://gawthorpeacademy.co.uk/safeguarding 	

So, what should you do now to be ready:

- 1) Use the See Saw QR code and register your child. This will enable your child to receive homework and be ready should we have to close a bubble.
Make sure your child knows their login details.





Picture News

at Home

19th October 2020

What's going on this week?



Comic Relief has announced that from 2021 its red noses will be plastic-free for the first time. The new noses will be made from bagasse, a natural by-product of sugar cane, and take more than 18 months to create! The charity, which "strives to create a just world free from poverty", made the change after it received letters and emails from the children of Fourlanesend Community Primary School asking them to create a plastic-free version of the nose to help reduce plastic waste.

Things to talk about at home...

- 🌱 Have you ever bought or worn a red nose? What did you do with it after the fundraising event/day?
- 🌱 What do you know about Comic Relief? Can you think of any alternatives to the red noses?

Please note any interesting thoughts or comments here...



Share your thoughts and read the opinions of others on our discussion board: www.picture-news.co.uk/discuss

Gawthorpe Community Academy

2021-2022 School Calendar

September 2021						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
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24	25	26	27	28	29	30
31						

November 2021						
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December 2021						
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January 2022						
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30	31					

February 2022						
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27	28					

March 2022						
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April 2022						
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May 2022						
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29	30	31				

June 2022						
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July 2022						
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24	25	26	27	28	29	30
31						

August 2022						
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21	22	23	24	25	26	27
28	29	30	31			



Bank Holidays



School Holidays



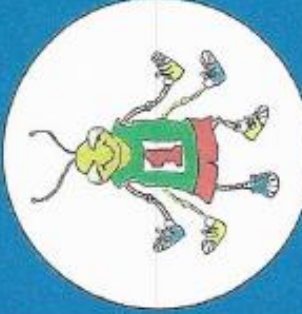
INSET Days



Closure Day for Building Work

NHS

Looking
for
Larry



Headlice
Information
Leaflet

1. I move from head to head often, so it is important that you look for me all the time
2. You may not realise that I am there because I like playing hide and seek and I don't always make your head itch.
3. I am not easy to find, so mums/dads, grandmas/grandads, brothers and sisters must look for me at least three times each week.

4. If I am on your head you will find me by following these easy steps.

- Wash your hair with your usual shampoo.
- Apply plenty of conditioner, this makes combing easier.
- Untangle your hair with your usual comb/brush.
- In daylight or a well lit room use a fine tooth comb to examine the hair bit by bit.

- For the best effect ensure that the teeth of the comb remain in contact with your scalp for as long as possible.
- After each stroke carefully check the comb to see if I am there.
- Regular combing is extremely important in detecting headlice and should be done 2-3 times a week
- Remember to get grown-ups to also check their hair in this way, as this problem can affect everyone!

If live lice are found seek advice from your pharmacist/GP for appropriate treatment

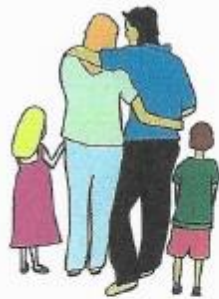
A public health initiative on behalf of
Mid Yorkshire Hospitals - NHS Trust

Produced by Paul Wetherill, Senior School N. Has & Sharon Birt, School Nurse - Mid Yorkshire Hospitals - NHS Trust
Designed by the Editor and Editor, Dept. Public Health General Practice
Illustrated by Rachel Driver, South West Yorkshire Mental Health Trust

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- Hello my name is Larry and I am a head louse.
- I am a very small insect with no wings.
- I cannot jump or fly.
- I can move very fast.



- I like any type and colour of hair.
- I like long, short, clean or dirty hair.
- The only heads that I don't live on are the ones without any hair at all!



- If I am not found, I will lay 7-8 eggs each night.
- My eggs will hatch 7-10 days later.
- My empty white egg shell will remain glued to your hair.
- These empty shells are called "nits".



- My family grows up very quickly.
- In 7-10 days they too can have babies of their own.



- I often move house.
- I do this when heads touch.
- I move from head to head very quickly.