

## Achievement and Progress 2017-18

### EYFS Good Level of Development

Children achieving Good Level of Development 67%

Disadvantaged children achieving Good Level of Development 25%

### Year 1 Phonics Screening

Children achieving expected standard 90%

Disadvantaged children achieving expected standard 80%

### Key Stage 1 (End of Year 2)

Subject	Expected Standard	Greater Depth
Maths (All children)	83%	24%
Maths (Disadvantaged children)	83%	0%
Reading (All children)	79%	35%
Reading (Disadvantaged children)	61%	13%
Writing (All Children)	76%	21%
Writing (Disadvantaged children)	67%	7%

### Key Stage 2 (End of Year 6)

Subject	Expected Standard	Greater Depth / Scaled Score Average TBC	Progress Score TBC
Maths (All Children)	90%	33% /	
Maths (Disadvantaged Children)	83%	11% /	
Reading (All Children)	87%	33% /	
(Disadvantaged Children)	100%	0% /	
Writing (All Children)	90%	33% /	
Writing (Disadvantaged Children)	83%	17% /	
Grammar (All Children)	97%	60% /	
Grammar (Disadvantaged Children)	100%	67% /	
RWM Combined (All Children)	80%	20% /	
RWM Combined (Disadvantaged Children)	83%	0% /	

## Achievement and Progress 2016-17

### **EYFS Good Level of Development**

All children achieving Good Level of Development 80%

Disadvantaged children achieving Good Level of Development 100%

### **Year 1 Phonics Screening**

All children achieving expected standard 89%

Disadvantaged children achieving expected standard 83%

### **Key Stage 1 (End of Year 2)**

<b>Subject</b>	<b>Expected Standard</b>	<b>Greater Depth</b>
Maths (All Children)	84%	31%
Maths (Disadvantaged Children)	86%	43%
Reading (All Children)	81%	34%
Reading (Disadvantaged Children)	71%	43%
Writing (All Children)	75%	25%
Writing (Disadvantaged Children)	71%	14%

### **Key Stage 2 (End of Year 6)**

<b>Subject</b>	<b>Expected Standard</b>	<b>Greater Depth / Scaled Score Average</b>	<b>Progress Score</b>
Maths (All children)	100%	21% / 107	+1.21
Maths (Disadvantaged children)	100%	14% / 107	+2.30
Reading (All children)	100%	36% / 108	+1.90
Reading (Disadvantaged children)	100%	29% / 109	+3.44
Writing (All Children)	93%	25% / n/a	+0.81
Writing (Disadvantaged children)	86%	29% / n/a	+1.48
Grammar (All Children)	96%	50% / 109	n/a
Grammar (Disadvantaged children)	100%	43% / 109	n/a
RWM Combined (All children)	93%	14% / n/a	n/a
RWM Combined (Disadvantaged children)	86%	14% / n/a	n/a